Date: January, 27th 2024

 **UNIT 7: TELEVISION**

**Week 21 Period 61 LOOKING BACK & PROJECT**

**A. OBJECTIVES:** By the end of the lesson, Ss will be able to**:**

**I. Knowledge:** Consolidate and apply what students have learnt: Vocabulary, Grammar, Communication

**II. Competencies:**  Ss will be able to know how to put the words in the columns, complete the paragraph, complete the conversations

**III. Character qualities:**

Ss will be more aware of spending time watching TV, and choose the best programmes for themselves.

**B. TEACHING AIDS**

**I. Teacher:** Textbooks, computer accessed to the Internet, projector

**II. Students:** Textbooks, coloured chalk

**C. PROCEDURE**

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| **I. Warm-up****\* Aim**: To help students revise the vocabulary items they have learnt in the unit. |
| “**Brainstorming”** CartoonTV viewerGame show Teacher divides the class into 2 big groupsTeacher asks students to brainstorm all programmes and the adjectives related to televisionThe group having the most suitable answer |
| **II. Pre-stage****Aim:** **To help students revise programmes and the adjectives describing them** |
| **Task 1** Put the words in the box in the correct columns |
| + Programmes: sport, wildlife, English in a minute+ Adjective describing programmes: educational, interesting, popular, funnyT asks students to put the words in the part “Warm-up” in the correct columns. |
| **Task 2**: Use the words in the box to complete the text |
| Viewers 2 Animal3 Sports 4Funny5 EducationalT asks Ss to do the task individually |
| **III. During-stage**\* **Aims:To help students revise the use of question words.** |
| **Task 3.** Use question words to make suitable questions below. |
|  1. How many 2. What 3. Why 4. Who 5. How manyAsk Ss to look at the answers and underline the missing information. Check their answers as a class.  |
|   |
| 1. Ocean Life is on at 7.30 and Laughing out Loud comes next at 8.00.2. I like The Seven Kitties very much, so I watch it everyday3. BBC One is a British channel but VTV6 is Vietnamese channel.4. Along The Coast is a famous TV series, but I don’t like it.5. I have a lot of homework to do tonight, so I can’t watch Eight Feet Below. - Ask Ss to read the two sentences in each question and use the conjunctions provided to connect  - Check their answers as a class |
| **IV. Post-stage****Aims**:To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project. |
| **Project:** To this activity, Ss may go out and ask question to find out how important TV is to their friends, to take note of the answers, and to report the results to other people  |
| **V. Wrap – up: Question words.****V. Homework** |
| * Learn all the vocabulary/ grammar
* Prepare for the next lesson: Unit 8 Getting started
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**Feedback**: ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

 Date: January, 27th 2024

 UNIT 8: SPORTS AND GAMES

**Week 21 Period 62 GETTING STARTED**

**A. OBJECTIVES:** By the end of this lesson students will be able to:

**I. Knowledge:** Have an overview about the topic *Sports and games*;

* Use the vocabulary and talk about sports and games.

**II. Competences:**

- Recognize how to use simple past tense and express congratulations

 - Cover the content of the conversation on sports and games topic by listening and reading

**III. Character Qualities**: Be interested in sports and games.

**B. TEACHING AIDS:** Grade 6 textbook, lap top, tape, TV

C. **PROCEDURES:**

**I. Warm up:**

\* Aim: *Introduce the lesson and the topic of the lesson.*

\* Chatting: T makes questions, ss answer

 - Do you play sports? What sport do you play? When do you play?

\* Lead in: To help students get the main idea of the text.

**II. Pre-stage:**

**\* Aim:** *Present Ss necessary lexical items related to the Topic: Sports and games*

***Vocabulary:*** -Teacher elicits words from students

 + gym (n) phòng tập thể dục thể thao

 + karate (n) võ karate

 + equipment (n):[definition] thiết bị

 + break time (n) giờ giải lao

-T models -Ss-repeat

-T writes down-Ss copy

\* Checking vocab: R.O.R

**III. During stage:**

**\* Aim: – To create an active atmosphere in the class before the lesson;**

 **– To lead into the new unit.**

**Task 1: Listen and read.**

Teacher plays the recording twice.

Students listen and read.

**\* Language note:** Yesterday, I played with Duy.

 **The past simple tense: Thì quá khứ đơn S + Ved/V2**

**\* Aim:** – **To help Ss practise using words related to the topic**Sports and Games**;**

 **– To help Ss understand the conversation better.**

**Task 2:** **Put ONE word from the conversation in each gap.**

- Teacher allows students to share their answers before discussing in pairs or as a class.

- Teacher writes the correct answers on the board.

 Key: 1. fit 2. gym 3. table tennis 4. club 5. cycle

**\* Aim: To help Ss revise / learn names of some sports and games through pictures.**

**Task 3:** **Name these sports and games, using the words from the box.**



- Teacher divides the class into groups of fours, prepares each group 2 sets of cards,

one includes pictures of sports and games and the other includes their names.

- Teacher checks with the whole class, asks them for the meanings of the words.

- Teacher helps students differentiate between a sport and a game:
***A sport:***an activity that you do for pleasure and that needs physical exercise.
***A game:***an activity or a sport with rules in which people or teams compete against each other.

*Suggested answers:*

Sports: running, cycling, mountain climbing, ...
Games: chess, football, card games, computer games, ...

 Key: **1.**cycling                   **2.**aerobics                 **3.**table tennis

 **4.**swimming             **5.**chess                      **6.**volleyball

**IV. Post-stage:**

\* Aim: **To help Ss practise speaking and learn about how sporty they are.**

**Task 4**: Work in pairs. Ask your partner these questions to find out how sporty they are.

 - Have Ss work in pairs (or in groups) to ask and answer the questions. Some pairs

(or groups) may report their results to the class. (In their groups, how many Ss with

answers “A”, how many with answers “B” and who is the sportiest in their groups.)

 - T may want to find out how sporty the class is by writing the results on the board.

**V. Wrap up:** Teacher asks students to talk about what they have learnt in the lesson.

**V. Homework**: - Learn the voc by heart

 - Prepare lesson: A closer look 1

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**\* Feedback:** ……………………………………………………………………………………………

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 Date: January, 28th 2024

 **UNIT 8: SPORTS AND GAMES**

**Week 21 Period 63 A CLOSER LOOK 1**

**A. OBJECTIVES**: By the end of this lesson, students will be able to:

**I. Knowledge:** Get some more lexical items related to topic “Sports and Games” and practise to pronunce the sounds /e/ and /æ/.

**II. Competences:**

* Learn and practice using some equipment in some sports/ games.
* Pronounce correctly the sounds /e /and /æ/ in isolation and in context.

**III. Qualities:**

 - Be more aware of using some equipment and spending time watching and practicing sports and games.

**B. TEACHING AIDS**

Textbooks, plan, computer accessed to the Internet, projector, tape

**C. PROCEDURE**

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|  **I. Warm-up****Aim:** *To attract Ss’ attention to the lesson and review some vocabulary related sports and games.****\*Brainstorming***- Teacher divides the class into two teams. One member from each team, in turns, comes to the board and lists all the sports and games they have learnt.**II. Pre-stage:** **Aim:** *Ss can know to use some new words to describe about the topic.* Teacher use different techniques to teach vocabulary (situation, realia, …)***Vocabulary.***- racket (n) : cái vợt (cầu lông)- goggles (n) kính bơi- competition (n) cuộc đua- champion (n) người vô địch, nhà quán quân - T asks Ss to listen and repeat the words.**III. During stage****Aim: *To revise/ teach the names of some equipment to be used in some sports/games.*****Task 1:** Write the words under the pictures ( Part 2 p. 18 )- T also runs through the 8 pictures in part 2 p. 18.- T gives the instruction: Write the words under the pictures - T checks Ss’ understanding.**Key:** 1. Ball 2. Sports shoes 3. Boat 4. Racket 5. Goggles**Aim: *To revise/ teach the names of some some sports/games and the equipment to be used in the sports/games.*****Task 2:** Matching (Part 3 p. 18)T shows the poster on the board then runs through.- T models one. 1.c - T checks Ss’ understanding.- Teacher checks with the whole class, asks students to give more names of sports and equipment to be used with them.**Key: 1c 2d 3a 4b 5e****Aim: To give Ss practice in using words related to sports/ games in context.****Task 3:** Fill each blank with the words from the box**.** - Have Ss read the sentences and fill the blanks with the words given. -Teacher calls one student to write the words on the board, then gives correction.- Feedback**Key: 1. Competition 2. Champion 3. Congratulation**  **4. Sporty 5. Marathon** **IV. Post stage****\* Pronunciation****Aim: To help Ss identify hơ to pronounce the sound */e /and* /æ/.**  **To help Ss practice pronouncing the two sounds in words.****Task 4. Listen and repeat.**- T models the sound /e /and /æ/- Teacher plays the recording for students to check and repeat the sentences. (twice).- Feedback**Aim: To help ss pronounce the sounds /e/ and /æ/ in words and in sentences.****Task 5.** Listen and repeat. Underline the words with the sound /e/ and /æ/- T shows the popster which has the content of part 5 p. 18 then runs through.- T asks Ss to read aloud the words and choose which one has /e /and /æ/- T plays the record twice.- T gets Ss’ answers then corrects 1. cannot; contest 2. Began, match, very 3. Get, racket  4. chess, every, Saturday 5. Grandpa, active |

 **V. Wrap up:**

 **VI. Homework:**

- Learning by heart vocabulary and read again the sounds/e /and /æ/

- Prepare for: Unit 8: A closer look 2

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**\* Feedback:** ……………………………………………………………………………………………

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