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| Week : 20Period : 58 | UNIT 7 :TELEVISION**Lesson 4: Communication** | ***Date of preparing: 21/1/2024******Date of teaching: 22/1/2024*** |

**A. OBJECTIVES:**

**I. Knowledge:** By the end of the lesson, students can:

Learn how to ask for and provide information about TV programs

Make questions about different kinds of programs

**II. Competence:** Ss will be able to

Complete sentences, answer the questions, read and complete the table, act out the prerentation

 Work in group, independently, pairwork.

**III. Character qualities:**Ss will be more aware of spending time watching TV

**B. TEACHING AIDS**

**I. Teacher:** Textbooks, computer accessed to the Internet, projector

**II. Students:** Textbooks, coloured chalk

**C. PROCEDURE.**

**I.Warm up**

**Aim:** To attract Ss’ attention to the lesson and review some TV programmes and wh/h questions.

**Task 1,2 \* EVERYDAY ENGLISH**

Teacher asks students to make questions related to the TV programme using the given question words.

Teacher leads students into the lesson by asking Ss to answer the questions.

**II. Pre-stage**

\***Aim:** Ss can read some vocabularies and understand its meaning

**\* New words**

+ entertain (v): giảitrí

+ main (adj):chính

**III. During-stage**

**\* Aim:** To introduce a sample conversation about a TV programme

To help Ss practice asking for and giving information about TV programmes

**Task 1: Listen and read the conversation. Pay attention to the highlighted words.**

*A: What’s your favourite TV programme?*

*B: The animal programme.*

*A: Why do you like it?*

*B: Because I can see the animals in their real life*

Teacher plays the recording and asks students to look at the conversation and read it while listening

**Task 2: Work in pairs. Make a similar conversation about your favourite TV programm**e.

Call on some pairs to act out their conversations in front of the class.

Check and correct if needed.

**Task 3:Complete the facts below**

1. Japan,

2. Viet Nam

3. Iceland

4. the USA

Ss work in groups and help one another to find the answe.

Call on some Ss for the answers.

**Task 4:Read and tick the correct programmes**

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| **Facts** | **Let’s learn** | **Hello Fatty** |
| 1. It’s educational | √ | √ |
| 2. It has viewers from 80 countries. | √ |  |
| 3. Its main character is a clever fox |  | √ |
| 4. Both parents and children enjoy it. | √ |  |
| 5. It’s a cartoon |  | √ |

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| Ask Ss to read the passages and do the task. Have Ss work individually or in pairs.  Check their answers as a class. Ask them where in the text they found the answers. **IV. Post-stage****Aims:**Ss can review the new words and talk about the programmes which they like and why.Allow Ss about 3 minutes to refer to 4 and choose the programme they prefer. Ask Ss to work in groups and share their ideas. Each group then shares their answers .**V. Homework**Write about your favourite TV program.Prepare the lesson: Unit 7- Skills 1**\*- Feedback :**………………………………………………………………………………………………………………………………………………………………………………………………………………

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| Week : 20Period :59 | UNIT 7 :TELEVISION**Lesson 5: Skills 1** | ***Date of preparing: 21/1/2024******Date of teaching: 24/1/2024*** |

**A. OBJECTIVES:**By the end of the lesson, students can:**I. Knowledge:**Extend vocabularies and phrases related to the topic “Television”Talk about their favorite programs**II. Competence:**  Read and answer the questions, read and complete the information**III. Character qualities:Ss** will be more aware of spending time watching TV.**B. TEACHING AIDS****I. Teacher:** Textbooks, computer accessed to the Internet, projector**II. Students:** Textbooks, coloured chalk**C. PROCEDURE:****I.Warm-up****\* Aim**:To introduce the topic of reading.- T asks Ss to look at the pictures and answer the questions 1. What are the pictures about? 2. What channel is it? 3. What time are these programmes on?- Students answer the questions.  (leads in the new lesson )**II. Pre- stage****\*Aim: -**To prepare students with vocabulary,lead in the reading skill1. **Pre teach vocabulary**+ wildlife (n): độngvậthoangdã+ join(v): thamgia, thamdự+ science(n): khoahọc+ compete(v): cạnhtranh+ race(n): cuộcđua- Teacher uses different techniques to teach vocab (pictures, situation, realia)- Repeat in chorus and individually- Copy all the words**III. During stage****Aims:**To develop reading skill for specific information**Reading Task 1**Have Ss read the table carefully and check the results1. **True/False correction**
2. ask Ss to read the description carefully and decide whether the statements are True or False.

 **Answers: 1. T 2. F 3. T 4. T**1. **Answer the questions**
2. ( It’s) Cuc Phuong Forest
3. Yes, It is
4. It’s on at 10.30
5. 4. No, we can’t
6. (It’s about) dolphin

Teacher asks students to work in pairs to practise asking and answering.**Reading Task 2**Students read the information ,Underline the key words to support their answers**Speaking Task 3: Work in group. Share your table in 2 with your group and see if they agree with you**Have Ss work in groups and share the ideas with the other groups**Speaking Task 4**.**Work in groups. Tell your group about your favourite TV programme**Help ss organize their ideas, Correct any mistakes later**IVPost-Stage:****Aims:**To provide Ss an opportunity to talk about their favourite TV programmes.**7. Work in groups. Report about your group favorite programmes using the SURVEY**- Have Ss work in groups of 4. Ask and answer to complete the table to complete the **SURVEY****+. Consolidation**Teacher asks students to talk about what they have learnt in the lesson.**V. Homework**- Teacher asks students to write down their opinion about a school in their books**-** Prepare the lesson: Unit 7 - Skills 2

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| Week : 20Period :60 | UNIT 7 :TELEVISION**Lesson 6: Skills 2** | ***Date of preparing: 21/1/2024******Date of teaching: 27/1/2024*** |

**A. OBJECTIVES:****I. Knowledge:** By the end of the lesson, students can: Develop their listening skill for specific information about different TV programsWrite a paragraph about students’ TV-watching habits**II. Competencies:Ss will be able to**Listen and complete the table, listen and decide on True, False, write a short description.**III. Character qualities**:Ss will be more aware of spending time watching TV  B**. TEACHING AIDS****I. Teacher:** Textbooks, computer accessed to the Internet, projector**II. Students:** Textbooks, coloured chalk**C. PROCEDURE:****I.Warm-up****\* Aim**: - To get Ss acquainted with the listening skill and activate Ss’s knowledge of the topic.“**Chatting”** 1. How often do you watch TV? 2. How many hours a day do you watch TV? 3. What channel do you watch everyday?- T asks some questions,Ss answer the questions**II. Pre-stage****\* Aim:**- To help Ss focus on the topic and prepare for the next activity. **Pre-listening** 1.How many channels are there? 2. What are the programmes? 3. What channel is Green Summer? 4. What channel is My Childhood?- T tells Ss to look at listening 1 and answer the question with your prediction.**III. During-stage****\* Aims:**To help students develop listening skill for specific information**Listening Task 1****1. Listen and tick.**

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| **Programme** | **Channel 1** | **Channel 2** | **Channel 3** |
| Green Summer | √ |  |  |
| My Childhood |  | √ |  |
| Harry Potter |  |  | √ |
| English and Fun | √ |  |  |

- T gives Ss 2-3 minutes to read the schedule. Ask Ss to read aloud to check on their pronunciation.**Listening Task 2****2. True or False?** **1. T 2. F**  **3. T 4. F**- T lets Ss read the sentences first. - T plays the recording again,Ss listen carefully to do the exercise.Teacher gives feedback. **Post-listening****Matching:** **Keys: 1c 2a**  **3b 4d**- Have Ss look at the 2 table and do the task**WRITING TASK:** **Writing- task 3**. **Read the questions and circle the right answers for yourself.**- Ss read the questions and choose the most appropriate answers for themselves. Ss have different answers**WritingTask 4****4. Write a paragraph of 40-50 words about their TV- viewing habits.****- outline*****Introduction:*** My TV-viewing habits are good. ***Body:***- How much do you like watching TV?+ Not much- How many hours a day do you watch TV?+ 30 minutes a day ?-***Conclusion***: In short, I think I have good TV-viewing habits. Teacher asks students to work in groups of four, and asks them to write the full paragraph into the paper in 6 minutes.**IV. Post-stage**\* **Aim:** To guide Ss how to write paragraphs about TV-viewing habits,cross check and final check students’ writing.**. Consolidation**- Listen a passage about the programmes/ channel - write a paragraph about your TV- viewing habits**V. Homework**- Rewrite a short passage about one’s watching TV habits- Prepare: Unit 7- “Looking back” **Feedback :** ……………………………………………………………………………………………..................……………………………………………………………………………… |