***Date of preparing: 10 / 3 /2024***

***Date of teaching: 11 / 3 /2024***

**UNIT 9: CITIES OF THE WORLD**

**Period 73** **Lesson 5: Skills 1**

**A. OBJECTIVES:**

**I. Knowledge:** By the end of the lesson, students will be able to:

- Develop reading skill for general and specific information;

- I dentify different features of a place;

- Use what they have learnt to talk about a city.

**II. Competences:**

- Read for general and specific information about a city.

- Identify different features of a place.

**III.** **Character qualities:**

Be interested in the the cities and landmarks in in the world.

**B. TEACHING AIDS:**

The lesson plan, textbooks, laptop, TV,…

**C. PROCEDURE:**

I. **Warm – up:**

**Aim:** To introduce the topic of reading.

*\* Discussing*

**Activity 1:** Look at the postcard and discuss.

- Teacher shows the picture of a postcard and asks students to work in group of 4 and discuss 2 questions:

1. When do people write a postcard?

2. What do they often write on a postcard?

- Teacher invites some students to share their discussion and accepts reasonable answers.

***Suggested answers:***

1. When they are away from home, often on holiday or business. They want to tell their family or friends what they see and do, and how they feel about their time here.

2. The sender often writes about his/her stay in a city or country.

**II. Pre-stage:**

**Aim:** To provide students with some lexical items before reading the text.

**Vocabulary**

. fantastic (adj) [synonym] -> great

. perfect (adj) [synonym] -> ideal

. rent (v) [definition]: pay money to use something

. helmet (n) [picture]

. traditional (adj) [synonym] -> modern (adj)

. landscape (n) [picture]

**III. During stage:**

**Aim: .** To develop reading skill for general and specific information.

. To identify different features of a place

. To help students form the ideas for their speaking and use what they have learnt so far to talk about a city.

**Activity 2:** Read the postcard and answer the questions.

\* Key words in multiple choice questions:

- Teacher asks students to go through the questions (1 – 4) to make sure that they understand them and know what information is being asked.

***Answer key:***  1. B 2. A

3. B 4. C

**Activity 3. Read the text and match the places with the things they have.**

- Teacher asks students to read the text again and do the matching

- Teacher checks students answers as a class.

***Answer key:*** 1. b,c 2. a,d,e

**Activity 4.** Work in groups. Choose a city you know. Discuss and answer the questions.

- Teacher asks students to work in groups and allows each group some time to choose one city they have learnt about in this unit, or the one they all know/like.

- Teacher asks students to discuss and makes notes of the information they want to share with the class.

*What city is it?*

*What is it like? (the weather, the food ...)*

*What can you see and do there?*

*How do you feel about it?*

- Teacher goes around and offers help if needed.

**Activity 5.** Share the information with the whole class.

- Teacher invites some students to share their preparation and makes sure they speak in full sentences.

- Students share their ideas with the whole class.

**IV. Post–stage:**

**Aim*:*** *To help students improve*

- Teacher allows students to give comments for their friends and vote for the most interesting and informative presentation.

- Teacher gives feedback and comments.

\* **Homework**: - Learn the vocabulary by heart.

- Prepare for the next lesson: Skills 2

\* **FEEDBACK:** ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..

Date of preparing: 10/3 /2024

Date of teaching: 14/ 3/2024

**UNIT 9: CITIES OF THE WORLD**

**Period 75** **Lesson 6: Skills 2**

**A. OBJECTIVES:**

**1. Knowledge:** By the end of the lesson students can:

- Listen to specific information about a city.

- Learn how to write a postcard about their holiday in a city.

**2. Competences:** Students can know how to write a postcard about their holiday in a city.

**3.** **Character qualities:** Be proud of the cities and landmarks in their country.

**B.TEACHING AIDS:** The lesson plan, textbooks, teaching aids such as laptop, TV,…

**C. PROCEDURE:**

**I**. **Warm–up:**

**Aim:** To introduce the topic of the listening tasks.

**Matching: Match the capital cities with the countries**

Capital cities 1. Ha Noi 2. Phnom Penh 3. Jakarta 4. Manila

5. Kuala Lumpur 6. Singapore 7. Vientiane 8. Bangkok

Countries a. Cambodia b. Viet Nam c. Singapore d. Laos

e. Indonesia f. Thailand g. Malaysia h. Philippines

***Suggested answers: 1b 2a 3e 4. h 5 g 6c 7d 8f***

**II. Pre-stage:**

**Aim:** To help students brainstorm about Bangkok.

**Activity 1: Work in groups. Discuss and answer the questions.**

* Teacher shows 2 pictures.
* Teacher asks students to work in groups of four to answer some questions and discuss with them to see what they know about Bangkok or Thailand.

|  |  |
| --- | --- |
| Description: Description: Tour du lịch Bangkok – Pattaya Alcazar Show: CODE TS2A09 - SonTravel | *Questions:*  *1.* What can you see in the pictures?  2. Which city is it?  3. Where is it?  4. What do you know about Bangkok?  5. What is it famous for? |
|  |

***Suggested answers:***

1. pagodas, temples, market. 2. Bangkok 3. It/ Bangkok is in Thailand.

4. It is the capital and the biggest city. – It has the population of about 8 million.

5. It’s famous for pagodas, temples, open/night/ ﬂoating markets and shopping centres,

silk, street food, friendly people, and entertainments.

**\* True – False prediction:**

* Teacher asks students to go through the statements (1 – 4) on page 33 to make sure that they understand them and know what information they have to catch for the answers.

- Teacher collects feedback.

**III. During stage:**

**Aim:** To help students develop listening skill for specific information(T/F and gap-filling).

- To help students talk about a holiday city and collect information for their later writing.

- To teach students how to write a holiday postcard.

**Activity 2. Checking True or False prediction:**

* Teacher plays the recording; Teacher asks students to listen and tick the answers.
* Teacher checks students’ answers as a class.

***Answer key:*** 1. F (markets and street food) 2. F (cheap) 3. F (on the river) 4. T

**Activity 3: Listen again and fill in each gap with one word/ number.**

* Teacher asks students to read the questions carefully and determine what information they need to fill the gaps (numbers, words).
* Teacher plays the recording for students to fill the gaps.
* Teacher asks them to swap their answers in pairs before checking their answers as a class.

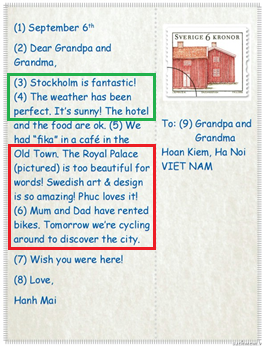
***Answer key:*** 1. 15,000 2. 5 3. life 4. Delicious

**\* Writing**

Activity 4. Work in groups. Talk about a city in our country, using the questions below as a guide. *What city is it?/What is it like? ( The weather/ the people/ the food)*

*What can you see and do there?*

**Activity 5: Write a postcard about 50 words about your holiday in a city. Use the information in Task 4.**



What can you see and do there?

What is it like? (the weather, the people, the food)

**IV. Post –stage:**

**Aim:** Help Ss find the mistake and correct

**Exhibition and correction**

**\* Homework:** Rewrite the postcard on the notebook.

Prepare for the next lesson. Unit 9 - Looking back and project

\* **FEEDBACK:** ………………………………………………………………………………………………………………………………………………………………………………………….......

Date of preparing: 15/3 /2024

Date of teaching: 15/3 /2024

**UNIT 9: CITIES OF THE WORLD**

**Period 76 Lesson 7: Looking back & project**

**A. OBJECTIVES:**

**I. Knowledge:** By the end of the lesson, students can:

- Review the vocabulary and grammar of Unit 9;

- Apply what they have learnt (vocabulary and grammar) into practice through a project.

**II. Competences:** Students can do and give a presentation about the project: My Journey around the world!

**III.** **Character qualities:** Be interested in cities and landmarks in the world.

B**. TEACHING AIDS:** The lesson plan, textbooks, laptop, TV,…

**C. PROCEDURE:**

I. **Warm – up:**

**Aim:** To revise the vocabulary related to the topic and lead in the next part of the lesson.

- Teacher divides the class into 5 groups.

- Give each group one hand-out with one feature: **city, weather, people, building, food**

**-** Show a list of words on the screen: *beautiful, peaceful, exciting, modern, big, polluted, delicious, awful, good, tasty, nice, friendly, unfriendly, noisy, new, old, tall, bad, rainy, hot, cold, wet, amazing, sunny*

*-* Ask students to write the words related to the features on their handout.

- The group having the most suitable answers is the winner.

**Suggested answers:**

**- City:** amazing, big, beautiful, peaceful, exciting, modern, polluted.

**- People:** noisy, nice, friendly, unfriendly.

**- Food:** delicious, awful, good, tasty.

**- Weather:** bad, rainy, hot, cold, wet, sunny

**- Building:** old, new, modern, tall.

**II. Pre-stage:**

**Aim:** To help students revise possessive pronouns and possessive adjectives.

**Network:**

Teacher divides the class into 2 teams.

- One team writes possessive pronouns and the other writes possessive adjectives.

* The team having the most suitable answers is the winner.

**III. During stage:**

**Aim:** To help students revise the adjectives describing cities and landmarks.

To help students revise the nouns showing landmarks in a city.

To help students revise the possessive pronouns in context.

To help students revise the possessive adjectives and possessive pronouns in context.

**Activity 1: Choose the best two options to complete the sentences**.

* Teacher encourages students to complete the task individually.
* Teacher gives feedback as a class discussion.

***Answer key:*** 1. A, B 2. A, C 3. A, C 4. A, B 5. B, C

**Activity 2:** **Write the words in the box under the pictures.**

* Teacher asks students to read the words in the box first and make sure they remember their meanings.
* Teacher then allows students some time to write the words under the correct pictures.
* Teacher gives feedback as a class discussion.

***Answer key:*** 1. towers 2. river bank 3. Beach

4. night market 5. palace 6. postcard

**Activity 3**: Complete the sentences with the correct possessive pronouns in the box.

* Teacher has students complete the task individually.
* They can share their answer with your partner.
* Teacher gives feedback as a class discussion.

***Answer key:*** 1. yours 2. theirs 3. mine 4. Ours 5. hers

**Activity 4: Read the sentences and correct the underlined words.**

* Students work in pairs.
* Teacher ask students to read the sentences carefully and correct the underlined words.
* Teacher gives feedback as a class discussion.

***Answer key:*** 1. its 2. our 3. their 4. its 5. ours

**IV. Post –stage: (Project)**

**Aim:** To allow students to apply what they have learnt (vocabulary and grammar) into practice through a project.

Teacher asks them to look for necessary information for the visit, basically by discussing the suggested questions.

1. What city is it? /2. Where is it?/ 3. How can you go there?/

4. What’s the weather like there?/ 5. What would you like to see and to do there?

- Teacher asks them to look for necessary information for the visit, basically by discussing the suggested questions.

* Students summarize the information and design A0 size posters about the cities they would like to promote.

**Exhibition**

* Teacher asks each group to present their poster to the class.
* Teacher asks the class to listen to their presentation and asks them to vote for the most attractive poster/city.
* Students will critically evaluate all the posters, then give 1 vote for the most attractive poster/city.
* Teacher gives comments and feedback to all 4 posters and awards special prize the group which has the most votes.

**\* Homework:** Do the exercise 3,4 again.

Prepare for the next lesson: Review 3

\* **FEEDBACK:** …………………………………………………………………………………………………………