Date: February, 13th 2024

**UNIT 8.TOURISM**

**Period 64- Lesson 3: A closer look 2**

**A. OBJECTIVE:**  By the end of the lesson, students will be able to use:

- Use a, an, the and zero article correctly appropriately

**1.Knowledge:** - Grammar: a, an, the and zero article correctly appropriately

- Vocabulary: words related to tourism

**2. Skills:** Practicing skills

**3. Attitude: -** Positive about tourism.

- Students know how to learn English in right way.

- Ss are interested in doing exercises.

- Ss are interested in usinga, an, the and zero article

**4. Competences**:

- Co-operation

- Self- study

- Using language to talk about a tourist attraction

**B. TEACHING METHODS:** Communicative approach, teaching methods by practising, work individually, work in pairs.

**C. PREPARATION:**

**1. Teacher:** book, planning, picture, laptop, projector

**2. Students:** books, notebooks

**D. PROCEDURE:**

**I. Class organization.** - Greetings. - Checking attendance

**II.** **Check up** write compound nouns

**III. New lesson:**

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| **Ss and T's activities**  **1. Warmer**: Chatting | **Content** |
| **2. Presentation**  **Grammar 1:**  ***Articles: other uses***  *Ss have already learnt some uses of the articles a, an, and the in tieng anh 8. Help Ss recall these and have them give some examples.* Their sentences should be related to the topic of travelling and tourism. In this unit some more uses of a, an, and the are introduced. In addition, the uses of zero article are added and studied.  Explain carefully the uses of **a, an, the** and **REMEMBER** box. Give more examples if need be.  **3. Practice:**  **Activity 1:**  Have Ss work individually to complete the task. Tell them to refer back to the grammar box whenever necessary. Then have them compare their answers with a partner's. Give the correct answers and explain the use of a certain article in some cases.  **Activity 2a.** Ss work in groups and study the proper names in the list, and try to agree on which of these names have the before them. Then Ss ask and answer the questions. Check and explanations if necessary  **Activity 2b.** Ss work in groups. Tell Ss the each of them chooses one item in **2a** and says what they know about it as a tourist attraction. Give them two or three minutes to prepare before they talk.  **Activity 3a.**Ss work individually. Make sure they understand fully that they have to write down in their notebooks the answers to questions 1-5, using a, an, the or zero article in each answer. Remind them that they answer three questions truthfully, but write an untrue answer for the other two. Do around and assist where and when necessary.  **Activity 3b.** After Ss finish**3a**, let them from pairs and swap their answers. Each of them has to read carefully and guess which ones of their partner's answers are true and which are not. This activity should be fun, so do not try to correct the mistakes in their writing.  **Activity** **4.**  Ss work individually t make sentences from the words/phrases, and write them down. Tell Ss to pay attention to the use of the sentences are tre, and which are false.  **REFERENCE:**  - Phu Xuan: a historic place in Hue, the capital of the Nguyen Lords, the Tay Sown Dynasty  - Giza: (of the Cairo metropolis in Egypt): The site of the most famous Egyptian pyramids, and a number of other pyramids and and temples  - Kiev: the capital and largest city of Ukraine | **1.Grammar 1:**   1. ***Articles***   **-A/ An**  **- The**  **2. Practice**  Task 1:Complete the text  ***Key:***  1. a 2. the 3. the 4. the 5. the 6. 7. the  8.  9.  10. the 11.  12.  13. the 14. an  Task 2**:** Choose one item above and say what you know about it as a tourist attraction.  ***Key:***  1. The forbidden city  2. the Thames  3. Lake Baikal  4. Ha Long Bay  5. Son Soong Cave  6. The Statue of Liberty  The three unused names are: - the amazon River - Angkor Watt  - Lake Geneva  Task 3: Make full sentences from the words/phrases, adding articles as needed. Then mark them as true (T) or false (F).  ***Key:***  1. The original name of Ha noi was Phu Xuan  2. The most famous Egyptian pyramids are found at Giza in Cairo  3. There is a city called Kiev in America  4. My son, a set of ruin from the ancient Cham Empire, is a UNESCO World Heritage Site.  5. English is the first language inmany countries outside the United Kingdom |
| **4.Production:**  ? Retell a, an, the and zero article | - Answer teacher's questions. |

**IV-Consolidation** a, an, the and zero article

**V. Homework**  - Copy the exercise into notebooks.

- Prepare **COMMUNICATION**

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Date: February, 14th 2024

**UNIT 8.TOURISM**

**Period 65- Lesson 4: Communication**

**A. OBJECTIVE:**  By the end of the lesson, Ss will be able to how to talk about the place / country you would like to visit on holiday.

**1.Knowledge:** - Vocabulary: words related to tourism.

- Grammar: common compound nouns; a/ an/ the/ zero articles

**2. Skills:** Practicing skills

**3. Attitude: -** Positive about tourism.

- Students know how to learn English in right way.

- Ss are interested in doing exercises.

- Ss are interested in using a, an, the and zero article

**4. Competences**:

- Co-operation

- Self- study

- Using language to talk about a tourist attraction

**B. TEACHING METHODS:** Communicative approach, pair work, individual work, group work.

**C. PREPARATION:**

**1.Teacher:** book, planning, picture, laptop, projector

**2.Students:** books, notebooks

**D. PROCEDURE:**

**I. Class organization.** - Greetings. - Checking attendance

**II.** **Check up**

**III. New lesson:**

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| **Ss and teacher’s activities** | **Content** |
| **1. Warmer**  This section provides Ss with speaking practice on the topic of the unit. It should be handled in a light and enjoyable. First, have Ss brainstorm the lanscapes/places of Viet Nam that foreign tourists would like to visit most, and ask them why.  Give them some cues if needed  **2. Pre speaking:**  **\* Voc:**  - Help Ss understand the meanings of the words in the Extra Vocabulary box by using examples, definitions, or even transaltions.  Then write the words and phrase from the Extra vocabulary on the board.  Rub out and remember  **3. While speaking:**  **Activity 1a:**  - Have Ss quickly read the onformation about tourism in Viet Nam.  **-** Put Ss in groups of five or six.  - Have them discuss the visittor's opinions in **1a**. Ss may or may not agree with these oponions.  **Activity 1b**  - Ask for the class's agreement by a show of hands for each tourist's opinion.  - If any Ss do not agree, ask them to explain why.  - Then let each of the Ss two more reasons to the list. T may give some cues:  - cultual diversity  - Beautiful beaches  - easy and vacious means of transport  - Traditional festivals  - natural beauty  ...  **Activity 2:**  **-** Have Ss read the facts about the top-ten most visited countres.  - Ss work in pairs and complete the table by writing one or two famous things that visitors can see or do in each country (but the more the better).  - Have them write on a large sheet of paper.  - As Ss have already prepared for this , it will not take much time, so give them them a few minutes only.  - After each pair finishes, they swap pairs. Continue until they have filled all the ten countries.  **4. Post speaking** : **Activity 3**  - Then let Ss work in groups of five or six to talk about their choice of holiday.  - Tell them to give the resons why, and say what they can do there.  - Encourage them to talk as much as possible. Walk around to observe and give help if needed. | 1. Voc   - Breathtakling (adj): very surprising, exciting and inpressive  - affordable (adj,from the verb afford): not expensive, cheap enough for you to buy  - Not break the bank: an idiom used to say the sth won't cost a lot of money, or more than you can afford:  1a. Read the following information about tourism in Viet Nam.  1b. Work in groups. Disscuss the visitors' opinion above. Do you agree? Add to more reasons to the list.  **Keys:**  - cultural diversity  - beautiful beaches  - easy and various means of transport  -traditional festivals- natural beauty  **Task 3**  **Example:**  I'd like to go to Spain for my holiday. It would be wonderful to tour Madrid, and visit the legendary land of Don Quixote. |

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| Rank | Country | Some things to do or see there |
| 1 | France | Go up the eiffelTower, visit the louvreMuseum in Paris |
| 2 | United States | Visit the Statue of Liberty, visit the Grand Canyon, shop in New york, go surfing in Hawaii |
| 3 | Spain | Tour Masrid, visit the legendary land of Don Quixote visit the Olympic in Barcelona |
| 4 | China | Climb the Great Wall, tour Beijing National Stadium (Bird's Nest), tour the Forbidden City, visit the StoneForest |
| 5 | Italy | Visit the Vatican City, visit famos museums, tour Florence, tour Venice |
| 6 | Turkey | Enjoy Turkish cuisine in Istanbul, go sighseeing in the Bosphorus (the strait separating two continents - Europe and Asia), visit Buyak Ada (big) Island in Prince's Islands) |
| 7 | Germany | Visit the "Jewel of the Middle Age" - Rothenburgob der Tauber (= Rothenburg above the Tauber), visit the famos "Cinderella Castle", g up the Berlin Tower, take the Berlin Segway Tour |
| 8 | United Kingdom | Go sightseeing in London, visit Stonnehenge, visit Liverpool, home of the Beatles |
| 9 | Russia | Tour Moscow (the Kremlin, Red Square, Moscow Metro...) visit St. Petersburg: HermitageMuseum, cruise on NevaRiver, experience the white nights |
| 10 | Mexico | Visit the UNESCO World Heritage Site of Antigua, have a boat tour on the water in Rio Dulce, try the delicious local specialitytapodo (= seafood coconut soup), climb some of the tallest Mayan temples |

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**IV-Consolidation** Review this lesson

**V. Homework** - Write new words then learn them by heart.

- Copy the exercise into notebooks.

- Prepare **SKILLS 1**

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Date: February, 15th 2024

**UNIT 8.TOURISM**

**Period 66- Lesson 5: Skills 1**

**A. OBJECTIVE:**  By the end of the lesson, ss will be able to read for geneal and specific information about a tourism to an area/ country and talk about one’s choice of holiday.

**1.Knowledge:** - Vocabulary: words related to tourism.

- Grammar: common compound nouns; a/ an/ the/ zero articles

**2. Skills:** Practicing skills

**3. Attitude: -** Positive about tourism.

- Students know how to learn English in right way.

- Ss are interested in doing exercises.

- Ss are interested in using a, an, the and zero article

**4. Competences**:

- Co-operation

- Self- study

- Creativeness: talk about **TOURISM**

- Using language to talk about **TOURISM**

**B. TEACHING METHODS:** Communicative approach, teaching methods by practising, discussion group, work individually and work in pairs.

**C.PREPARATION:**

**1.Teacher:** book, planning, picture, laptop, projector

**2.Students:** books, notebooks

**D. PROCEDURE:**

**I. Class organization.** - Greetings. - Checking attendance

**II.** **Check up** Vocabulary

**III. New lesson:**

|  |  |
| --- | --- |
| **Ss and teacher’s activities** | **Content** |
| **1. Warmer:** – Network:  **1a.**Ss work in group and name some famous caves in Viet Nam and in the world **Famous caves in Viet Nam:**  **Famous caves in the world:**  **2. Pre-reading**  **b.** Let Ss work in pairs and answer the questions with their own ideas. It is important that Ss not be allowed to read the passage yet. T doesn't need to check their answers and correct mistakes at this stage in the lesson.  3.**While-reading**  **2.** T may have Ss read the passage in chorus first, paying special attention to new words. Explain and clarify anything difficult.  Then allow Ss time to read the passage individually - silently or aloud.  Call on some individuals to read aloud to the class.  Check their pronunciation and intonation. Then have them ask and questions or choosing the correct answer.  Correct the answers as a class.  **3.POST-READING**  **Speaking**  - Set the scene:  T may begin by letting Ss talk about the experiences they have had when travelling or going on holiday.  **3.** Have Ss study the list of holiday ideas. T may ask Ss what they think about these ways of spending one's holiday and whether they have done any of them. Then let them choose three things from the list.  **4.** Put Ss in group of five or six. Tell them to refer to the tree things they have ticked in **3**.  - Let them choose one and prepare to talk about it.  - Tell them to study the example carefully as model. | 1. **Voc**   - Air = broadcast (v)  - Magnificence (n)  - Erode (v)  - Stalagmite (n)  - Access (v)–inaccessible (adj  - Permit (v, n)  - Safari (n)   1. Answer the question:   Famous caves in Viet Nam:  - PhongNhaCave  - En Cave (hang en)  - ThieDuongCave  - Sung SotCave ( hang Sung Sot - Ha Long Bay)  - Tam Coc - Bich Dong (Ninh Binh)  ...  **Famous caves in the world:**  - DeerCave (Borneo, Malaysia)  - OnondagaCave (Misouri, USA)  - GouffreBergerCave (France)  - ReedFluteCave (Guilin, China)  - Fingal's Cave (Scotland)  - Cave of Crystal (Mexico)  - Read the passage in chorus first  - Read the passage individually.  ***Key:***  1. The American Broadcasting Company (ABC) aired a live programme (featuring the magnificence of Son Doong) on "Good Morning America".  2. By river water eroding away the limestone underneath the mountain  3. From February to August 4. C 5.D |
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**IV-Consolidation: N**ame some famous caves in Viet Nam and in the world

**V. Homework** 1. Review this lesson

2. Do exercises ……. (Workbook)

3. Prepare lesson Skills 2