Date: March, 18th, 2024

**REVIEW 3**

**- Period 76- Lesson 1: LANGUAGE**

**A./. OBJECTIVE:** By the end of the lesson, students can:

 + Revise the language students they have practiced in Units 7-9

 + Practice doing some exercises in Pronunciation and Grammar

**1. Knowledge:**

+ Revise the language Ss they have practised in Units 7 - 8. - 9

+ Practice doing some exercises in Pronunciation and Grammar.

**2. Skills:**

- Develop ss' skills of doing some exercises to consolidate and apply what they have learnt in Unit7-8- 9.

**3. Attitute:** Ss work hard

**4. Competence**:

- Expressing opinions-self-studying , cooperating , working hard and creatively

**B. TEACHING METHODS:** Communicative approach, pair work, individual work, group work.

**C. PREPARATION:**

**1.Teacher:** book, planning, picture, laptop, projector

**2.Students:** books, notebooks

**D. PROCEDURE:**

 **I. Class organization.** - Greetings. - Checking attendance

 **II.** **Check up**

 **III. New lesson:**

| **Teacher and Students' activities** | **Content** |
| --- | --- |
| **1. Warmer: Ask and answer**? What have you learnt so far in terms of language and skills. - Summarise their answers and add some more information if necessary. Encourage Ss to recall and speak out as much as possible. |  |
| **2. Presentation****3. Practice****Pronunciation and vocabulary** ***1. Mark the questions with falling, rising arrows.*** ***1.a***? Read and mark the questions with falling or rising arrows.- T plays the recording and students listen, check and repeat. Play the recording as many times as necessary. Pause and correct Ss’ pronunciation. | **I. Pronunciation and vocabulary**  ***1. Mark the questions with falling, rising arrows.*** **a:** A: What are you doing ? Are you baking ?B: Yes. I'm trying a recipe for Japanese cotton cheesecake.A: Japanese cotton cheesecake ? Sounds strange.B: Right, but my friends say it's really delicious.A: Do they sell that kind of cake in bakeries ?B: Yes. But I want to make it myself.**b.** A: This tour is cheap.B: That tour is cheaper.A: Let's book that tour today.B: But the travel agent is closed today.A: Tomorrow is fine. |
| ***2. Fill in the blanks to complete the sentences (2 P42)***? Work individually to fill each blank with a word/ phrase from the box to complete these sentences.? Compare with your partner.- Teacher checks as a class. | ***2. Fill in the blanks to complete the sentences (2 P42)***1. marinate; tender 2. garnish3. stew 4. jetlag5. excursion 6. full boar 7. bilingual 8.official language |
| ***3. Word form (3 P43)***? Run through all the words in capital.? Fill in each blank with the correct form of the word given to complete these sentences.- teacher has some students the words on the board. | ***3. Word form (3 P43)***1. guide 2. reasonable 3. rusty4. fluent 5. season 6. grated 7. steam 8. passer |
| **3.Grammar*****1. Find and correct a mistake (4 P43)***? Find and correct a mistake in each sentence.? Work individually and compare your answers with a partner. - Call some Ss to go to write their answers. Other Ss comment. - T corrects as a class. | **II. Grammar*****1. Find and correct a mistake (4 P43)***1. B. the Lake Hudson → Lake Hudson2. C. bunches → cloves3. D. will be → would be4. B. the breakfast → breakfast5. C. have → has6.. D. the Vietnamese American → a Vietnamese American / Vietnamese American. |
| ***2. Write conditional sentences (5 P43)***? Study the given situations.? Work in pairs to write suitable conditional sentences. | ***2. Write conditional sentences (5 P43)******Suggested answers***1. If you want to widen your English vocabulary, you **should** read short stories in English.2. You **can** become a tour guide if you learn more about history and culture.3. If you want to improve your English, you **may** go to either The Sun or The Shine language centres.4. **If** I saw a fly in my soup, I would tell the manager.5. If I **were** you, I would go to Song Nhi Resort. |
| ***3. Combine sentences using relative pronounce (6 P43)***- Elicit from the Ss the relative pronouns and their uses (e.g. who, whom, which, that, where). ? Combine each pair of sentences to make a complete sentence, using suitable relative pronoun.- Ss do the task individually. ? Then practice in pairs. - After checking their answers, ask one or two pairs to act out the dialogues. | ***3. Combine sentences using relative pronounce (6 P43)***1. Last holiday we stayed in a resort which/that Mi recommended.2. I don't like people who talk loudly in public places.3. The dishes which/that my mother has cooked are so hot.4. Last year I visited a small town Where/in which they filmed The Little Girl.5. Ms Mai was a teacher whom/who I will never forget. |
|  **Everyday English *(7 P43)***? Run through all the sentences in the box in 7 P43.? Work in pairs, complete each short dialogue with a sentence in the box. | **III. Everyday English *(7 P43)***1. C 2. A 3. E4. B 5. D |
| **4.Further practice:**? Recall how to use article a, an, the |  |

**IV. Consolidation**

**V. Homework:**

? Do all the exercises in Review 3: language

 ? Prepare: **Review 3: Skills**

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 Date: March, 18th, 2024

**REVIEW 3**

**Period 77- Lesson 2:Skills**

**A./. OBJECTIVE:** By the end of the lesson, ss can:

 + Revise the language Ss they have practised in Units 7-9

 + Practice doing some exercises in Skills

**1. Knowledge:**

+ Revise the language Ss they have practised in Units 7 - 8. - 9

+ Practice doing some exercises in Pronunciation and Grammar.

**2. Skills:**

- Develop ss' skills of doing some exercises to consolidate and apply what they have learnt in Unit7-8- 9.

**3. Attitute:** Ss work hard

**4. Competence**:

- Expressing opinions-self-studying , cooperating , working hard and creatively

**B. TEACHING METHODS:** Communicative approach, pair work, individual work, group work.

**C. PREPARATION:**

**1.Teacher:** book, planning, picture, laptop, projector

**2.Students:** books, notebooks

**D. PROCEDURE:**

 **I. Class organization.** - Greetings. - Checking attendance

 **II.** **Check up**

 **III. New lesson**

| **Teacher and Students' activities** | **Content** |
| --- | --- |
| **1.Warmer**: ***Speaking (2 P44)***? Work in groups and discuss the questions  | ***Discussion*** |
| **2. Presentation****3. Practice****Reading**  Activity ***1. a. True or false (1a P44)***? Run through the statements.? Read Mi's email once or twice. - T clarifies anything they do not understand fully.? Do the task individually, then check with a partner. - T corrects. | **I. Reading*****1. a. True or false (1a P44)***1. T 2. F (Nam, their classmate, also joined the camp)3. T 4.T 5. F (they let all the fish go) |
| Activity ***1.b. Answer the question***? Run through all the questions.? Read the email again the n answer the questions.- Ss do the exercises in pairs. T corrects as a class. | ***1.b. Answer the question***1. They drew lots 2. She comes from a school in Tokyo / from Tokyo3. They won the first prize.4. It's for non - native English speaking students.5. It's about his tips on how to learn English. |
| **. Listening** Activity ***3***- Have students some minute to read the tips.- Play the recording once or twice. ? Listen and complete the listener's notes. Use no more than three words- Play the recording again for Ss to check their answers. Explain the new words or anything difficult if necessary. | **II. Listening (*3 P45)***1. Storied and books 2. vocabulary 3. correctly 4. grammar books5. international project 6. different cultures 7. self - confident 8. activities |
|  **Writing** Activity ***4 (P45)***? Choose one of the topics in 4 P45 and write a paragraph about it.? Write individually- Then collect their papers to check out of class. | **III. Writing (*4 P45)*** |
|  |  |

**IV. Consolidation**

**V. Homework:**

- Learn by heart new words

- Review Units 7-9 for the coming test

? Do all the exercises in Review 3: language

 ? Prepare: Test 45’

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 **Period 78 KIỂM TRA GIỮA KỲ 2**